

Say and Do the Motions to a Favorite Rhyme for Babies/Toddlers with Caregiver

Five Queens

In this wiggle rhyme, caregivers should lay baby on the floor or in their lap facing them. Gently do the actions with the rhyme. Wiggle rhymes can be done using baby's hands or feet. Older children can follow the actions themselves.

There were five queens on a quest.

(hold up hand)

To see who was the very best.

(wiggle fingers)

The first queen went to take a test.

(wiggle thumb)

The second queen said, I'll go out west.

(wiggle index finger)

The third queen climbed Mount Everest.

(wiggle middle finger)

The fourth queen made a beautiful vest.

(wiggle ring finger)

The fifth queen said, I'll just take a rest.

(wiggle little finger)

Fairies Fly

Sing to the tune of "Frere Jacques".

Fairies fly, fairies fly

(undulate fingers as if they were the fairies, moving hands in the air)

All around, all around

(move hands around in the air)

Fairies fly up high

(move hands up high)

Fairies fly down low

(move hands low)

All around, all around

(move hands around in the air)

Round and Round the Garden

Learn how to do the actions and listen to the rhyme here: <http://bit.ly/2CDzjvO>

'Round and 'round the garden
(draw a circle in palm)
Like a Teddy Bear.
One step, two steps,
(walk fingers up arm)
Tickle you under there!
(give a little tickle under arm)

There's a Little Elf

Sing to the tune of "If You're Happy and You Know It". If possible, make a paper elf and give to the child to perform the actions with the song. If not, just tap the place in question.

There's a little elf, he's sitting on my nose.
There's a little elf, he's sitting on my nose.
He's sitting on my nose, then off away he goes.
There's a little elf, he's sitting on my nose.
There's a little elf, he's sitting on my knee.
There's a little elf, he's sitting on my knee.
He's sitting on my knee, then quickly he will flee.
There's a little elf, sitting on my knee.
There's a little elf, he's sitting on my head.
There's a little elf, he's sitting on my head.
He's sitting on my head, then he goes to find a bed.
There's a little elf, he's sitting on my head.
There's a little elf, he's sitting on my feet.
There's a little elf, he's sitting on my feet.
He's sitting on my feet, then goes to find a seat.
There's a little elf, he's sitting on my feet.
There's a little elf, he's sitting on my hair.
There's a little elf, he's sitting on my hair.
He's sitting on my hair, but I don't really care.
There's a little elf, he's sitting on my hair.

Wind the Bobbin Up

Listen to the song and see the actions at <http://bit.ly/2Q35Nmx>

Wind the bobbin up,

(roll hands forward, one over the other)

Wind the bobbin up,

(roll hands forward, one over the other)

Pull, pull, clap, clap, clap.

(mime pulling 2 times, then clap 3 times)

Wind it back again,

(roll the hands backward, one over the other)

Wind it back again,

(roll the hands backward, one over the other)

Pull, pull, clap, clap, clap.

(mime pulling 2 times, then clap 3 times)

Point to the ceiling,

Point to the floor,

Point to the window,

Point to the door.

Clap your hands together, 1, 2, 3

Put your hands upon on your knees.

Walking, Walking

Sing to the tune of "Frere Jacques". To see the actions and hear the song, visit King County Library's video at <http://bit.ly/2QEt5iZ>

Walking, walking

Walking, walking

Hop, hop, hop!

Hop, hop, hop!

Running, running, running,

Running, running, running,

Now we stop.

Now we stop.

Two Little Eyes

The rhyme can be done with baby lying on the ground or sitting in lap facing parent or caregiver and tap near/on each body part. Older children can follow the actions themselves.

Two little eyes to look around,
Two little ears to hear each sound,
One little nose to smell what's sweet
One little mouth that likes to eat
Ten little fingers that like to touch
One little child I love so much.
(give a hug)

Head, Shoulders, Knees, and Toes

As you sing the song, touch body parts as they are mentioned. Listen to the song here <http://bit.ly/2VJLbE1>

Head, shoulders, knees and toes, knees and toes.
Head, shoulders, knees and toes, knees and toes.
And eyes and ears and mouth and nose.
Head, shoulders, knees and toes, knees and toes.

Here We Go

Here we go--up, up, up.
(stand on toes)
Here we go--down, down, down.
(crouch down)
Here we go--moving forward.
(take a step forward)
Here we go--moving backward.
(take a step backward)
Here we go--round and round.
(spin around)

Pizza Baby

In this fun rhyme, parents and caregivers are encouraged to lie baby in front of them on the floor or their lap. Follow the actions and have fun making a baby pizza. To see the rhyme and actions, visit <http://bit.ly/2FoK87c>

Knead the dough

Pizza baby pizza baby pizza baby

(roll baby's tummy)

Smooth the sauce

Pizza baby pizza baby pizza baby pizza baby

(slide down baby's tummy)

Sprinkle the cheese

Pizza the baby pizza baby pizza baby

(tap the tummy)

Eat it up

(blow bubbles on baby's tummy)

Pizza baby pizza baby pizza baby pizza baby

I Caught A Fish Alive

One, two, three, four, five

(hold up fingers as you count)

Once I caught a fish alive.

(hold up a pretend fish)

Six, seven, eight, nine, ten

(hold up fingers as you count)

Then I let it go again.

(throw the pretend fish back)

Why did I let it go?

Because it bit my finger so.

Which finger did it bite?

This little finger on the right.

(hold up the pinkie finger on the right hand)

Bread and Butter

This fun chant is a great way to explore different ways we can say hello using opposites such as high and low. While saying the chant, clap hands together to the rhythm of the words or pat hands on lap. To see the chant and actions, visit King County Library at <http://bit.ly/2Rm8Njo>

Bread and butter, marmalade and jam,
Let's say hello as quietly as we can.
Hello!

(very quietly)

Bread and butter, marmalade and jam,
Let's say hello as loud as we can.
Hello!

(very loud)

Bread and butter, marmalade and jam,
Let's say hello as quickly as we can.
Hello!

(very quickly)

Bread and butter, marmalade and jam,
Let's say hello as slowly as we can.
Hello!

(very slowly)

Bread and butter marmalade and jam,
Let's say hello as high as we can.
Hello!

(high and squeaky voice)

Bread and butter, marmalade and jam,
Let's say hello as low as we can.
Hello!

(low and deep voice)